Howard County Historical Society Quarterly Newsletter

Fall Issue 2010

Historically Speaking

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# School Days, School Days, Dear Old Golden Rule Days, Readin' and Writin' and 'Rithmetic, Taught to the Tune of a Hickory Stick

#### By Julie Spilinek

Karen Sielering of Arizona suggested I write about the country schools of Howard County and here is the result

One could actually write a book on the subject; however, this will only cover a chapter As I researched in formation on the country schools, the school bells were ringing for the county's present students, but most of them will not bear that wooden handled brass bell that called generations of students into the classroom. Instead, they will respond to electronically controlled devices. Numerous changes have occurred in the educational system from the late 1800's to the present.

Let's start with the buildings themselves At one time over 80 one toom structures dotted the landscape. The earliest buildings were constructed of sod or logs. Later these were replaced by wood frame buildings painted white with large windows along each side Most of them featured an entryway where coats were hung, lunch pails lined up and the water container placed This container was a large crock with a spigot or simply a bucket with a dipper Each student would have his or her own cup—or tin can to drink from. The

main room featured rows of wooden desks with the teacher's desk in front or perhaps to the side A large blackboard graced the front with a cork bulletin board above it. This was used to display various art work. An alphabet chart was visible above this The American flag, and some times the Nebrashan flag, were displayed on the wall or in a



From a 1916-17 souvenir booklet, Theda McCann, teacher; District 19

corner in a wooden stand. Most schools had pictures of George Washington and/or Abraham Lincoln on the wall. Maps were usually\_hung from a roller above the blackboard and pulled down when needed.

Students sat in wooden desks arranged in rows. Some of these accommodated two or three children side by side. The ink well was a standard feature on most desks and numerous pranks were execut ed as a result of these-either acci dentally or on purpose. Ellen Campbell, who often writes for the Silver Salute, told me she was a victim of the ink well. Heat was usually provided by buming coal or cobs in a pot belly stove placed in the center of the room. A pairon of the district would make sure there was a supply of coal and/or cobs but the teacher was responsible for starting the fire in the morning and keeping it going during the day. The cooling system on hot days involved opening the windows The teacher was also the daily janitor-

sweeping the floors, dusting, etc.

Every one of these stately buildings was accompanied by a much smaller structure, sometimes two, one for

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## A Message From the President Gary Peterson

The summer season is over and the Historical Village will be closed until spring except by special request for a tour.

I want to thank everyone that volunteered their time for sitting and giving tours of the village. This includes board members and members and friends of HCHS. We had a good summer and hope to see more people visit next year.

We continue to have a lot of out of town and state visitors and have helped some with geneaology. We have all kinds of information to share and show to people

females. one for males. until indoor plumbing replaced them. These outhouses were also a source of mischief. The playground equipment varied with one or more of the following: a slide, a merry-go-round, a set of swings Balls of various size and shape might be available along with a wooden bat. Games, such as pump, pump, pull-a-way, Andy-I-Over, Red Rover, Red Rover; and of course, Hide and Seek, were an integral part of the playground experience Fox and Geese was a favorite winter game after a snowfall along with building snowmen, snow angels and snow forms.

In addition to reading, writing and arithmetic, subjects

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This is a sample of expenses for District #8 for 1938-1939.

included penmanship, geography, grammar, composition, physiology, history, civics, bookkeeping, drawing, algebra, geometry, botany and orthography which includes writing and word study. The students were given a grade in deportment in addition to the subjects they were taking. Deportment referred to the students' behavior in school as they were expected to be attentive and respectful. Various means were used to accomplish this end. Offenders were often made to stand in a corner, write down their offense numerous times, and of course, stay after school. Most s tudents avoided these if possible.

Prior to 1940 a high school student could take a course called normal training and become a teacher in a rural



Theda McCann, teacher. District 19

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FOUR 33-1810-13-188CREF & DK.	WILBURN & BCOTT CO., INC., COUNTY SUPPLIES, BEATRICE, NEBR,
lancher Who does not hold a valid g	legal contract-one that will bind the district-with a ertificate, and members of the board will be personally to a teacher who is not legally qualified. 13 Nebr. 52.
TEAC	HER'S CONTRACT
Thomas County, Nebreska and	day of Madey 1934 petween School District No 13.
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	A Manu shall be discharged for sufficient cause or shall
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	te of said county on or before the date of this contract, the above said is teaching, during the time that this contract and certificate are invalid.
IN WITNESS WHEREOF, We have bereunto subso	\$ 3 4
Do not all'h this compress until the teacher exhibits a APPROVED: 	valle certificate refistered in the office of the Gounty Superintengent.
C Stewart	Pres
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When Leona Jepson signed her teaching contract with School District 13 on May 16, 1934 she was paid a total of \$495 for the school year, payable at \$55 per month.

school. According to a bit of information in the Historical Society files, a Margie Ann Jepson Bartlett graduated from District 42, then St. Paul High School in 1938 and started

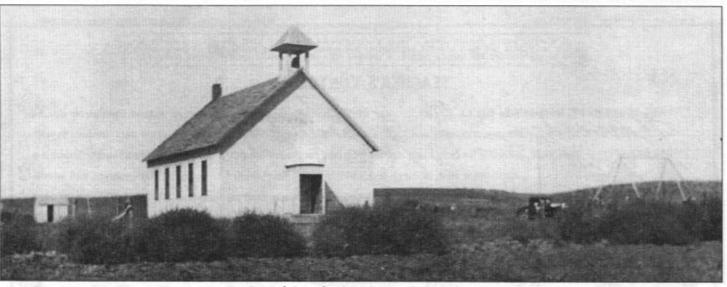


District #78 in the Spring of 1939.

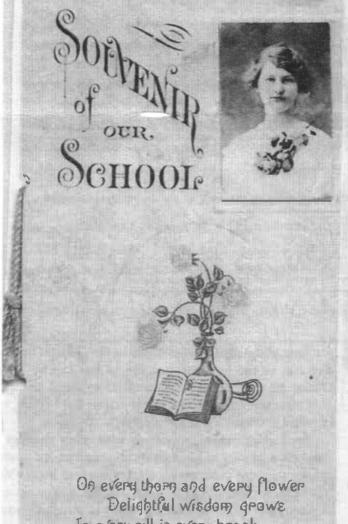
teaching at the age of 16 and was in the Guiness Book of Records as the youngest teacher in the United States. During the 1940's it became necessary to attend college at least two years before one could teach. By 1970 it was required to obtain a graduate degree in education.

I asked numerous individuals who either attended or taught in a country school about their experiences; several comments were common to the majority of them "Our field trips were usually a walk around the section once or twice a year" "We carried our lunch in an empty syrup can." "Our teacher read to us from a classic novel after lunch every day." Several mentioned the opening exercises each day which always included the Pledge to the flag. Spell downs, memorizing poetry, singing from a little yelPage 4

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School District 13-Leona Jepson Day

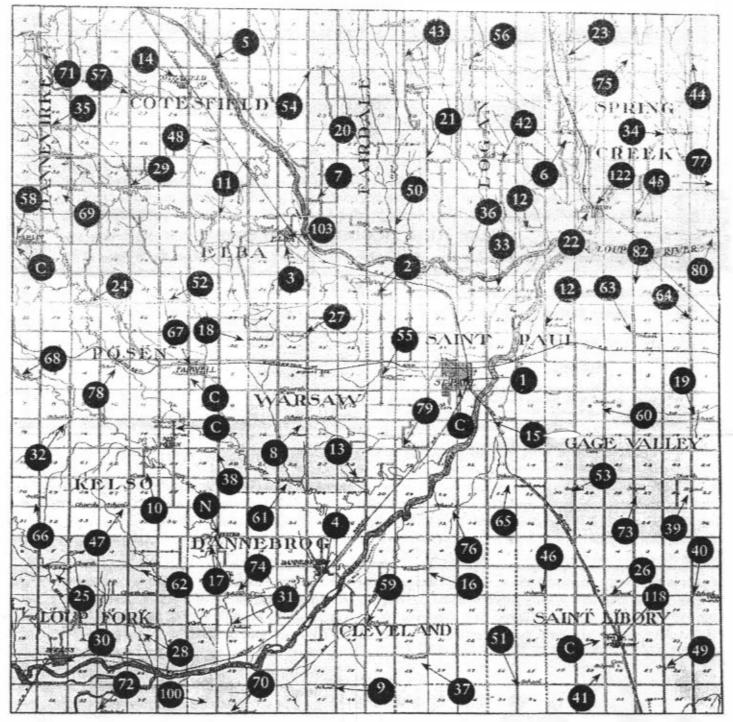


To every fill in every brook A sweet instruction flows Gage Halley School Bund H. 19 Howard County, Neb. 1018-1017

THEDA MOCANN, Teacher

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Belle Nicholas	Dale Walters
Clifford Walters	Frank Gross
Berenice Walters	Porence Gross
Christine Moraver	George Sachljen
Thomas Helser	Giber Paul
Howard Nicholas	Clarence Gross
George Spilger	Tommy Gross
Paul Spilger.	Le Roy Bakensky
Lyle Newton	Edna Bakensky
Florence Newlon	Leonard Ross
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A sample of souvenir booklets given to students.



The map of the School Districts of Howard County is from an article in the September 15, 2005. Silver Salute, written by Ron W. Sack and Marilyn Nelson.

low book, the annual Chr.stmas program, and end of year picnic were also fond memories. Most of those I spoke with thought they had good teachers. A few expressed poor teaching or "She was mean." Most teachers were single young women; in the earliest years she was required to quit if she married Occasionally a man occupied the teacher's desk.

The salary of teachers in the early 1900's was signifi-

cantly less than today but living expenses were also less Leona Jepson {see contract} received a salary of \$495 at the rate of \$55 per month. Along with instructing the students and doing janitorial tasks, the teacher was required to make monthly reports to the director, a member of the district school board at the end of three months, or term The director approved them before forwarding them to the country superintendent who had jurisdiction over all the

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	Howard		ha	No. 22
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above-named	ovel High School i School District, for	n this State for the gra	le of work above nav s the above navied p	med, al lhe expense of th upil's parents or guardia
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PRESENT THIS HARE S THE PIEST BAT TOU EN			al	ee log
	$\sim$			COUNTY SUPERINTENDENT.

In 1923, once a student successfully completed his or her eighth grade education, they could attend any approved high school in the state at the expense of their eighth grade country school district in what was termed "free high school privileges". The county superintendem signed the high school admission certificate, along with the student's parent, who was certifying that the family was a legal resident of the district. The above certificate was for Anna Lang and School District 62 was the rural school.

schools in the county Richard Nielsen, who still resides in St. Paul, was a long time county superintendent, serving from 1958 until 1987. He was followed for a short time by Doug Ackles who is presently the superintendent of St.

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District 65 (Bunker Hill) students with the float they entered in the Howard County Fair Parade were, left, Fern (Silk) Kunze, Jerry Lanka, Norbert Matousek, Loretta Lacy and Maxine Fredricksen.

Paul Public School. The last county superintendent was Kayleen Lukasiewicz of Farwell. Names from former years include Lena Deininger, Maggie Christensen and a Mrs. Pfrehm. One of the duties of the county superintendent was to visit the schools in the county once or twice a year. Of course, the teachers wanted their rooms to be neat and tidy and the students to be on their best behavior when



School District #8.



District 68. 1913-1914, Emma Holechek was the teacher.

he or she arrived; the visits were usually unannounced. Once the superintendent left, the teacher could relax as it would be some time before another visit.

If the teacher did not live in the neighborhood where she or he was teaching, she or he would board with families of the district. This arrangement was sometimes for the entire year or sometimes with a different family each month or quarter. The female students thought it was fun to have the teacher in their home; the boys usually had a different opinion.

Despite the hardships such as walking to and from school in all kinds of weather, most people, students and teachers, look back at the experience with fond memories

## **Eighth Grade Exams And Graduation**

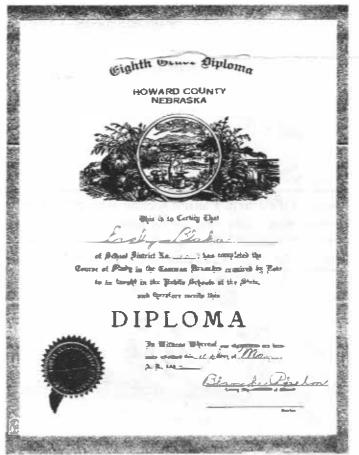
#### By Evelyn Dvorak

Country school pupils were required to take exams in their seventh and eighth grade years. In the seventh grade I believe only four subjects were tested, but if these weren't passed, the student retook them the following year. Pupils in the St Paul area took exams in the St. Paul grade school. It was an anxious time for the students as they were entering a school that was new to them. Also, they usually did not know anyone else there. The exams were also offered in other town schools such as Dannebrog and Farwell for pupils in those areas.

Those pupils who did not pass in all the subjects were able to take the failed ones a second time. Students who did not eventually pass in all subjects did not advance to the ninth grade. This was also a stressful time for the teachers as well because if the students did well, it reflected on the teacher's ability to teach. They were as relieved as the student when notified he or she had passed. My brother, Leo, remembers when his teacher was notified that he and his classmates bad passed, they left for home immediately, ending their grade school days I don't know when this eighth grade competition was discontinued.

On a Saturday, later in May, country eighth grade graduation was held. There was a picnic dinner held at the courthouse for teachers, pupils and their families. A program was held at the Legion auditorium at 2:00. In 1940 the stage was decorated with flags as the program centered around patriotism. Pupils from some of the country schools took par: in the program which included songs, recitations, short skits, piano solos and music by the rhythm hand. How well I remember the rhythm band, keeping time with music with blocks and sticks, triangles, cymbals and clappers.

Following the program, diplomas were presented by Mrs. Blanche Pfrehm, who was the county superintendent of schools for many years. In 1940 there were 144 eighth grade graduates with 43 of these having an average grade of 90% or more.

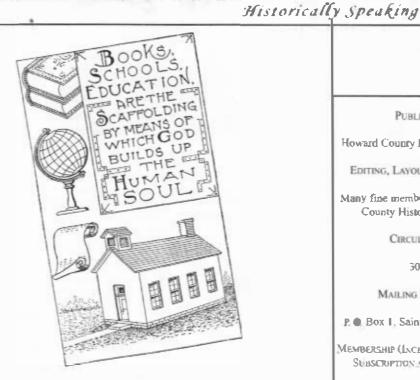


In 1940 Evelyn (Blaha) Dvorak of St. Paul was an eighth grade graduate of District 13. which was located between Dannehing and St. Paul. Her diploma was signed by Blanche Pfrehm. Howard County Superintendent.



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